

## K-12 Grammar Continuum

Created by NC DPI 2018

Skill	K-1	2-3	4-5	6-8	9-12
<b>Subject/Verb Agreement</b>	<ul style="list-style-type: none"> <li>• Use singular and plural nouns with matching verbs in basic sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure subject/verb agreement</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to ensure subject verb agreement</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to ensure subject/verb agreement</li> </ul>	
<b>Nouns</b>	<ul style="list-style-type: none"> <li>• Form frequently occurring nouns; form regular plural nouns (<i>/s/</i> or <i>/es/</i>)</li> <li>• Use common, proper, and possessive nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the function of nouns</li> <li>• Use collective nouns (such as <i>group</i>)</li> <li>• Form and use frequently occurring regular and irregular plural nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Use abstract nouns (such as <i>courage</i>)</li> <li>• Continue to use regular and irregular plural nouns</li> </ul>		<p>Students apply grammar and usage skills to create a unique style and voice when writing or speaking with increasing sophistication and effect in grades 9-12. Skills taught in previous grades should be reinforced and expanded.</p>
<b>Verbs</b>	<ul style="list-style-type: none"> <li>• Form frequently occurring verbs Convey sense of time</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the function of verbs</li> <li>• Form and use past tense of frequently occurring irregular verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Form and use progressive verb tenses</li> <li>• Use modal auxiliaries (such as <i>may</i> or <i>must</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the function of verbals (such as <i>gerunds</i> or <i>participles</i>)</li> </ul>	

Skill	K-1	2-3	4-5	6-8	9-12
		<ul style="list-style-type: none"> <li>• Form and use regular and irregular verbs</li> <li>• Form and use simple verb tenses</li> <li>• Form and use the perfect verb tenses</li> <li>• Convey sense of various times, sequences</li> <li>• Recognize inappropriate shifts in verb tense</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to form and use the perfect verb tenses</li> <li>• Convey sense of various times, sequences, states, and conditions</li> <li>• Recognize and correct inappropriate shifts in verb tense</li> </ul>	<ul style="list-style-type: none"> <li>• Form and use verbs in active and passive voice</li> <li>• Form and use indicative, imperative, interrogative, conditional moods</li> <li>• Recognize and correct inappropriate shifts in voice and mood</li> <li>• Form and use transitive/ intransitive verbs</li> </ul>	
<b>Adjectives</b>	<ul style="list-style-type: none"> <li>• Use frequently occurring adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the function of adjectives</li> <li>• Accurately choose which to use - adjective or adverb</li> </ul>	<ul style="list-style-type: none"> <li>• Form and use comparative and superlative adjectives</li> <li>• Order adjectives within sentences according to conventional patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Form and use compound adjectives</li> </ul>	<p>Students apply grammar and usage skills to create a unique style and voice when writing or speaking with increasing sophistication and effect in grades 9-12. Skills taught in previous grades should be reinforced and expanded.</p>

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<b>Conjunctions</b>	<ul style="list-style-type: none"> <li>• Use frequently occurring conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the function of conjunctions</li> <li>• Use coordinating and subordinating conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to use coordinating and subordinating conjunctions</li> <li>• Use correlative conjunctions (such as <i>either/or</i>)</li> </ul>		
<b>Adverbs</b>		<ul style="list-style-type: none"> <li>• Accurately choose which to use - adjective or adverb</li> <li>• Explain the function of adverbs</li> <li>• Form and use comparative adverbs</li> </ul>	<ul style="list-style-type: none"> <li>• Form and use comparative and superlative adverbs</li> <li>• Use relative adverbs</li> </ul>	<ul style="list-style-type: none"> <li>• Use adverbs that modify adjectives</li> <li>• Use adverbs that modify adverbs</li> </ul>	
<b>Sentences</b>	<ul style="list-style-type: none"> <li>• Produce and expand simple, compound, declarative, interrogative, imperative, and exclamatory sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Produce, expand, and rearrange simple and compound sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Produce complete sentences, while recognizing and correcting inappropriate fragments and run-on sentences</li> <li>• Produce, expand, and rearrange</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to produce complete sentences, while recognizing and correcting inappropriate fragments and run-on sentences</li> </ul>	

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	<ul style="list-style-type: none"> <li>• Understand and use question words</li> </ul>		simple, compound, and complex sentences	<ul style="list-style-type: none"> <li>• Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas</li> </ul>	
<b>Prepositions</b>	<ul style="list-style-type: none"> <li>• Use frequently occurring prepositions</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the function of prepositions</li> </ul>	<ul style="list-style-type: none"> <li>• Form and use prepositional phrases</li> </ul>		
<b>Pronouns</b>	<ul style="list-style-type: none"> <li>• Use personal, possessive, and indefinite pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the function of pronouns</li> <li>• Continue to use personal, possessive, and indefinite pronouns</li> <li>• Use reflexive pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure pronoun-antecedent agreement</li> <li>• Use relative pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that pronouns are in the proper case (<i>subjective, objective, possessive</i>)</li> <li>• Use intensive pronouns</li> <li>• Recognize and correct inappropriate shifts in pronoun number and person</li> </ul>	

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				<ul style="list-style-type: none"> <li>• Recognize and correct vague pronouns</li> <li>• Continue to ensure pronoun-antecedent agreement</li> <li>• Recognize and apply the nominative case and objective case</li> </ul>	
<b>Determiners</b>	• Use determiners	• Correctly use <i>a, an,</i> and <i>the</i>			
<b>Commonly Confused Words</b>		• Correctly use common homophones	• Correctly use frequently confused words (such as <i>to, two, too</i> )	• Continue to correctly use frequently confused words	
<b>Interjections</b>		• Explain the function of and use interjections	• Continue to use interjections		
<b>Phrases and Clauses</b>			• Explain the function of phrases and clauses	• Explain the function of phrases and clauses in general and	

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			<ul style="list-style-type: none"> <li>• Recognize independent and dependent clauses</li> </ul>	<p>their function in specific sentences</p> <ul style="list-style-type: none"> <li>• Place phrases and clauses within a sentence and recognize/correct misplaced and dangling modifiers</li> <li>• Form and use indirect/direct objects</li> </ul>	
Usage				<ul style="list-style-type: none"> <li>• Recognize variations from standard English in their own and others' writing and speaking</li> <li>• Identify and use strategies to improve expression in conventional language</li> </ul>	