



Fourth Grade 4th Nine Weeks

ELA			
Timeline (# of days)	Topic	Standards	Key Vocabulary
<p>25 days</p> <p>15 days for yearly Skill Review and targeted instruction for EOG/Test prep</p>	<ul style="list-style-type: none"> ❑ Comprehension of texts in the 4-5 text band ❑ Explain information within a historical, scientific, or technical text 	<p>RL.4.10 R.I.4.3 R.I.4.10 SL.4.5 W.4.1 W.4.6</p>	<p>Focus on Test Taking Strategy Vocabulary</p>

ELA	
Standards	Resources
<p>Reading Literature RL.4.10 By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p> <p>Reading Informational RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. RI 4.10 By the end of grade 4, read and understand informational texts within the 4-5 complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p> <p>Speaking and Listening SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>Lessons from DPI https://ncdpi.instructure.com/courses/914/pages/fourth-grade-lessons</p>

I Can Statements

RL 4.10 I can read and comprehend grade-level literature, including stories, dramas and poetry.

RI4.3 I can explain how people, events, procedures, ideas, or concepts are connected in a historical, scientific, or technical text, based on specific information in the text.

RI4.10 I can read and comprehend grade-level informational texts, including history, social studies, science, and technical text.

SL4.5 I can use multimedia and visuals to support the main idea and themes.

Writing

Standards

Resources

W4.1 Write **opinion** pieces on topics or texts, supporting a point of view with reasons and information.

- a. Organize information and ideas around a topic to plan and prepare to write.
- b. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.
- c. Provide reasons that are supported by facts and details.
- d. Link opinion and reasons using words and phrases.
- e. Provide a concluding statement or section related to the opinion presented.
- f. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing with consideration to task, purpose, and audience.

W.4.6 Recall relevant information of experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

Thinking Maps

Write From the Beginning and Beyond

Math						
Timeline (# of days)	Topic	Standards	Key Vocabulary			
17 days	Go Math Chapter 10 <input type="checkbox"/> Classifying Two Dimensional Figures	NC.4.G.1 NC.4.G.2 NC.4.G.3	acute angle	acute triangle	line line segment	line symmetry
			obtuse angle	obtuse triangle	parallel lines	parallelogram
			perpendicular lines	ray	right angle	right triangle
			straight angle			

Math	
Standards	Resources
<p>Geometry:</p> <p>NC.4.G.1 Draw and identify points, lines, line segments, rays, angles, and perpendicular and parallel lines.</p> <p>NC.4.G.2 Classify quadrilaterals and triangles based on angle measure, side lengths, and the presence or absence of parallel or perpendicular lines.</p> <p>NC.4.G.3 Recognize symmetry in a two-dimensional figure, and identify and draw lines of symmetry.</p>	<p>NC DPI ToolKit https://tools4ncteachers.com/resources/district-leaders/documents/2017-4th-unpacking-view.pdf</p>

Math**I Can Statements**

NC.4.G.1	I can.....	<ul style="list-style-type: none">• identify and draw points, lines, line segments, rays, angles and perpendicular and parallel lines.
NC.4.G.2	I can.....	<ul style="list-style-type: none">• classify two-dimensional shapes based on what I know about their geometrical attributes.• recognize and identify right triangles..
NC.4.G.3	I can.....	<ul style="list-style-type: none">• Recognize, identify and draw lines of symmetry.

End of Grade Test Weight Distribution

Domain	Grade 4
Operations and Algebraic Thinking	14-18%
Number and Operations in Base Ten	25-29%
Number and Operations—Fractions	30-34%
Measurement and Data, Geometry	23-27%
Total	100%

Social Studies

Timeline (# of days)	Topic	Standards	Key Vocabulary
	Diverse Culture	4.E.2.1 4.E.2.2 4.C.1.1 4.C.1.2 4.G.1.1 4.H.1.1 4.H.1.3	

Social Studies

Standards	I Can Statements	Resources	
<p>4.E.2.1 Explain how personal financial decisions such as spending, saving, and paying taxes, can positively and/or negatively affect everyday life.</p> <p>4.E.2.2 Explain how limited personal financial resources affect the choices people make based on their wants and needs.</p> <p>4.C.1.1 Explain how the settlement of people from various cultures affected the development of regions in North Carolina (languages, foods, and traditions).</p> <p>4.C.1.2 Explain how the artistic expression of various groups represents the cultural heritage of North Carolina.</p> <p>4.G.1.1 Summarize changes that have occurred in North Carolina since statehood (population growth, transportation, communication,</p>			

landscape).			
4.H.1.1 Summarize the change in cultures, everyday life and status of indigenous American Indian groups in NC before and after European exploration.			
4.H.1.3 Explain how people, events and developments brought about changes to communities in various regions of N.C.			

Science

Timeline (# of days)	Topic	Standards	Key Vocabulary
	Food	4.L.2.1 4.L.2.2	Nutrition Vitamins Iron Calcium Mineral Muscles Nerves Cells Potassium Sodium Immune system Energy
	Moon Phases	4.E.1.1 4.E.1.2	

Science

Standards	I Can Statements	Resources	
4.L.2.1 Classify substances as food or non-food items based on their ability to provide energy and materials for survival, growth and repair of the body.	□		
4.L.2.2 Explain the role of vitamins, minerals and exercise in maintaining a healthy			

body.

4.E.1.1 Explain the cause of day and night based on the rotation of Earth on its axis.

4.E.1.2 Explain the monthly changes in the appearance of the moon, based on the moon's orbit around the Earth.