

# MTSS Math Intervention Protocol



## Grade K

**Instructor must have prior training to implement this protocol**

### Tier II - Core Instruction + Supplemental

Instruction	Curriculum	Environment	Data Evaluation						
<p><b><u>Intervention Instructions</u></b></p> <p>Provide explicit, sequential and systematic instruction using this <a href="#">Instructional Routine</a> in conjunction with the math skill progression guide via the links below.</p> <p>Use the Instructional Grouping Report in i-Ready to target student deficits in the skills below.</p> <table border="1" data-bbox="180 946 636 1333"> <tr> <td><b>Math Skill Progression</b></td> </tr> <tr> <td><a href="#">Counting and Cardinality</a></td> </tr> <tr> <td><a href="#">Numbers Base Ten</a></td> </tr> <tr> <td><a href="#">Operations &amp; Algebraic Thinking</a></td> </tr> <tr> <td><a href="#">Measurement &amp; Data</a></td> </tr> <tr> <td><a href="#">Geometry</a></td> </tr> </table>	<b>Math Skill Progression</b>	<a href="#">Counting and Cardinality</a>	<a href="#">Numbers Base Ten</a>	<a href="#">Operations &amp; Algebraic Thinking</a>	<a href="#">Measurement &amp; Data</a>	<a href="#">Geometry</a>	<p>ACS Math Resources (linked below "Math Skill Progression")</p> <p>MobyMax Skill Level Practice and Weekly Conferencing</p> <p>Dreambox Skill Level Practice and Weekly Conferencing</p>	<p>Weeks: 9 weeks            Days: 3-4 days/week            Time: 45-80 mins/week            Group Size: 8-10            Instructor:            Classroom Teacher            Certified Tutor            Teacher Assistant</p>	<p><b>Diagnostic Tool:</b>  <b>i-Ready</b></p> <p>Use i-Ready diagnostic results to guide intervention</p> <p><b>Progress Monitoring</b>  <b>Add "Long Term" assignment in Dreambox that is aligned to targeted skill</b></p> <p><b>Or</b></p> <p>EasyCBM</p> <p>Use the following spreadsheet to document PM. Rename it using :</p> <p><a href="#">School_Teacher_Math Tier II Documentation Spreadsheet</a></p> <p>Share Documentation Spreadsheet with Grade Level Team &amp; Instructional Coaches</p>
<b>Math Skill Progression</b>									
<a href="#">Counting and Cardinality</a>									
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<a href="#">Geometry</a>									

## Tier III – Core + Supplemental + Intensive

Instruction	Curriculum	Environment	Data Evaluation
<p>Use the same format of instruction as described above, making adjustments to the intensity of the intervention environment.</p>	<p>ACS Math Resources (linked below "Math Skill Progression")</p> <p>MobyMax Skill Level Practice and Weekly Conferencing</p> <p>Dreambox Skill Level Practice and Weekly Conferencing</p>	<p>Weeks: 9 weeks            Days: 4-5 days/week            Time: 80-120 mins/wk            Group Size: 4-8            Instructor:            Teacher</p>	<p style="text-align: center;"><b><u>Progress Monitoring</u></b></p> <p style="text-align: center;"><u>Add "Long Term" assignment in Dreambox that is aligned to targeted skill</u></p> <p style="text-align: center;"><b>Or</b></p> <p style="text-align: center;"><b>EasyCBM</b></p> <p style="text-align: center;">Use the following spreadsheet to document PM. Rename it using :</p> <p style="text-align: center;"><b>School_Teacher_Math</b>  <a href="#">Tier III Documentation Spreadsheet</a></p> <p style="text-align: center;">Share Documentation Spreadsheet with Grade Level Team &amp; Instructional Coaches</p>