

# MTSS Math Intervention Protocol



## Grade 7

**Instructor must have prior training to implement this protocol**

### Tier II - Core Instruction + Supplemental

| Instruction  | Curriculum                           | Environment                                 | Data Evaluation  |  |   |   |  |  |
|--|--------------------------------------|---|--|--|---|---|--|--|
| <p style="text-align: center;"><u>Intervention Instructions</u></p> <p>Provide explicit, sequential, and systematic instruction using this <a href="#">Instructional Routine</a> in conjunction with the math skill progression guide via the links below.</p> <p>Use the Instructional Grouping Report in i-Ready to target student deficits in the skills below.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td><b><u>Math Skill Progression</u></b></td> </tr> <tr> <td><a href="#">Expressions &amp; Equations</a></td> </tr> <tr> <td><a href="#">Probability, Percentages, Interpreting Data &amp; Geometry</a></td> </tr> <tr> <td><a href="#">Circle, Geometry, Volume, and Surface Area</a></td> </tr> <tr> <td> <p><b>**Use the following links to access below grade-level protocols**</b></p> <p><a href="#">5th Grade</a></p> <p><a href="#">6th Grade</a></p> </td> </tr> </table> | <b><u>Math Skill Progression</u></b> | <a href="#">Expressions &amp; Equations</a> | <a href="#">Probability, Percentages, Interpreting Data &amp; Geometry</a> | <a href="#">Circle, Geometry, Volume, and Surface Area</a> | <p><b>**Use the following links to access below grade-level protocols**</b></p> <p><a href="#">5th Grade</a></p> <p><a href="#">6th Grade</a></p> | <p>ACS Math Resources (linked below "Math Skill Progression)</p> <p>MobyMax Skill Level Practice and Weekly Conferencing</p> <p>Dreambox Skill Level Practice and Weekly Conferencing</p> | <p><b>Weeks:</b> 9 weeks<br/> <b>Days:</b> 3-4 days/week<br/> <b>Time:</b> 45-80 mins/week<br/> <b>Group Size:</b> 8-10<br/> <b>Instructor:</b><br/>           Classroom Teacher<br/>           Certified Tutor<br/>           Teacher Assistant</p> | <p><b>Diagnostic Tool:</b><br/> <b>i-Ready</b><br/>           Use i-Ready diagnostic results to guide intervention</p> <p><b>Progress Monitoring</b><br/>           Add "Long Term" assignment in Dreambox that is aligned to targeted skill<br/> <b>Or</b><br/>           EasyCBM</p> <p>Use the following spreadsheet to document PM. Rename it using :</p> <p>School_Teacher_Math<br/> <a href="#">Tier II Documentation Spreadsheet</a></p> <p>Share Documentation Spreadsheet with Grade Level Team &amp; Instructional Coaches</p> |
| <b><u>Math Skill Progression</u></b>   |                                      |   |  |  |   |   |  |  |
| <a href="#">Expressions &amp; Equations</a>  |                                      |   |  |  |   |   |  |  |
| <a href="#">Probability, Percentages, Interpreting Data &amp; Geometry</a>   |                                      |   |  |  |   |   |  |  |
| <a href="#">Circle, Geometry, Volume, and Surface Area</a>   |                                      |   |  |  |   |   |  |  |
| <p><b>**Use the following links to access below grade-level protocols**</b></p> <p><a href="#">5th Grade</a></p> <p><a href="#">6th Grade</a></p>  |                                      |   |  |  |   |   |  |  |

## Tier III - Core + Supplemental + Intensive

| Instruction  | Curriculum  | Environment  | Data Evaluation  |
|--|---|--|--|
| <p>Use the same format of instruction as described above, making adjustments to intensity of the intervention environment.</p> | <p>ACS Math Resources<br/>(linked below "Math Skill Progression)</p> <p>MobyMax Skill Level Practice and Weekly Conferencing</p> <p>Dreambox Skill Level Practice and Weekly Conferencing</p> | <p>Weeks: 9 weeks<br/>Days: 4-5 days/week<br/>Time: 80-120 mins/wk<br/>Group Size: 4-8<br/>Instructor: Teacher</p> | <p><b>Progress Monitoring</b><br/>Add "<u>Long Term</u>" assignment in Dreambox that is aligned to <u>targeted skill</u></p> <p style="text-align: center;"><b>Or</b></p> <p>EasyCBM</p> <p>Use the following spreadsheet to document PM. Rename it using :</p> <p>School_Teacher_Math<br/><a href="#">Tier III Documentation Spreadsheet</a></p> <p>Share Documentation Spreadsheet with Grade Level Team &amp; Instructional Coaches</p> |