

# MTSS Math Intervention Protocol

## Grade 6



**Instructor must have prior training to implement this protocol**

### Tier II - Core Instruction + Supplemental

Instruction	Curriculum	Environment	Data Evaluation								
<p><u>Intervention Instructions</u></p> <p>Provide explicit, sequential and systematic instruction using this <a href="#">Instructional Routine</a> in conjunction with the math skill progression guide via the links below.</p> <p>Use the Instructional Grouping Report in i-Ready to target student deficits in the skills below.</p> <table border="1" data-bbox="138 854 903 1295"> <tr> <td><b><u>Math Skill Progression</u></b></td> </tr> <tr> <td><a href="#">Fractions &amp; Decimals</a></td> </tr> <tr> <td><a href="#">Ratio &amp; Proportional Reasoning</a></td> </tr> <tr> <td><a href="#">Expressions &amp; Equations</a></td> </tr> <tr> <td><a href="#">Geometry</a></td> </tr> <tr> <td><b><u>**Use the following links to access below grade-level protocols**</u></b></td> </tr> <tr> <td><a href="#">4th Grade</a></td> </tr> <tr> <td><a href="#">5th Grade</a></td> </tr> </table>	<b><u>Math Skill Progression</u></b>	<a href="#">Fractions &amp; Decimals</a>	<a href="#">Ratio &amp; Proportional Reasoning</a>	<a href="#">Expressions &amp; Equations</a>	<a href="#">Geometry</a>	<b><u>**Use the following links to access below grade-level protocols**</u></b>	<a href="#">4th Grade</a>	<a href="#">5th Grade</a>	<p>ACS Math Resources (linked below "Math Skill Progression)</p> <p>MobyMax Skill Level Practice and Weekly Conferencing</p> <p>Dreambox Skill Level Practice and Weekly Conferencing</p>	<p>Weeks: 9 weeks Days: 3-4 days/week Time: 45-80 mins/week Group Size: 8-10 Instructor: Classroom Teacher</p> <p>Certified Tutor</p> <p>Teacher Assistant</p>	<p><b>Diagnostic Tool:</b> <b>i-Ready</b> Use i-Ready diagnostic results to guide intervention</p> <p><b>Progress Monitoring</b> <b>Add "Long Term" assignment in Dreambox that is aligned to targeted skill</b> <b>Or</b> EasyCBM</p> <p>Use the following spreadsheet to document PM. Rename it using :</p> <p>School_Teacher_Math <a href="#">Tier II Documentation Spreadsheet</a></p> <p>Share Documentation Spreadsheet with Grade Level Team &amp; Instructional Coaches</p>
<b><u>Math Skill Progression</u></b>											
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<a href="#">5th Grade</a>											

## Tier III - Core + Supplemental + Intensive

Instruction	Curriculum	Environment	Data Evaluation
<p>Use the same format of instruction as described above, making adjustments to intensity of the intervention environment.</p>	<p>Same as above</p>	<p>Weeks: 9 weeks  Days: 4-5 days/week  Time: 80-120 mins/wk  Group Size: 4-8  Instructor:  Teacher</p>	<p><b>Progress Monitoring</b>  Add "Long Term" assignment in Dreambox that is aligned to targeted skill  <b>Or</b>  EasyCBM</p> <p>Use the following spreadsheet to document PM. Rename it using :</p> <p><b>School_Teacher_Math</b>  <a href="#">Tier III Documentation Spreadsheet</a></p> <p><b>Share Documentation Spreadsheet with Grade Level Team &amp; Instructional Coaches</b></p>