

# MTSS Math Intervention Protocol



## Grade 4

**Instructor must have prior training to implement this protocol**

### Tier II - Core Instruction + Supplemental

Instruction	Curriculum	Environment	Data Evaluation							
<p><b><u>Intervention Instructions</u></b>            Provide explicit, sequential, and systematic instruction using this <a href="#">Instructional Routine</a> in conjunction with the math skill progression guide via the links below.</p> <p>Use the Instructional Grouping Report in i-Ready to target student deficits in the skills below.</p> <table border="1" data-bbox="151 824 806 1347"> <tr> <td><b><u>Math Skill Progression</u></b></td> </tr> <tr> <td><a href="#">Numbers &amp; Operations Base Ten</a></td> </tr> <tr> <td><a href="#">Number &amp; Operations - FRACTIONS</a></td> </tr> <tr> <td><a href="#">Operation and Algebraic Thinking</a></td> </tr> <tr> <td><a href="#">Measurement &amp; Data</a></td> </tr> <tr> <td><a href="#">Geometry</a></td> </tr> <tr> <td><b><u>**Use the following links to access below grade-level protocols**</u></b>  <a href="#">2nd Grade</a>  <a href="#">3rd Grade</a></td> </tr> </table>	<b><u>Math Skill Progression</u></b>	<a href="#">Numbers &amp; Operations Base Ten</a>	<a href="#">Number &amp; Operations - FRACTIONS</a>	<a href="#">Operation and Algebraic Thinking</a>	<a href="#">Measurement &amp; Data</a>	<a href="#">Geometry</a>	<b><u>**Use the following links to access below grade-level protocols**</u></b> <a href="#">2nd Grade</a> <a href="#">3rd Grade</a>	<p>ACS Math Resources (linked below "Math Skill Progression")</p> <p>MobyMax Skill Level Practice and Weekly Conferencing</p> <p>Dreambox Skill Level Practice and Weekly Conferencing</p>	<p><b>Weeks:</b> 9 weeks  <b>Days:</b> 3-4 days/week  <b>Time:</b> 45-80 mins/week  <b>Group Size:</b> 8-10  <b>Instructor:</b>            Classroom Teacher            Certified Tutor            Teacher Assistant</p>	<p><b>Diagnostic Tool:</b>  <b>i-Ready</b>            Use i-Ready diagnostic results to guide intervention</p> <p><b>Progress Monitoring</b>  <b>Add "Long Term" assignment in Dreambox that is aligned to targeted skill</b>  <b>Or</b>  <b>EasyCBM</b></p> <p>Use the following spreadsheet to document PM. Rename it using:</p> <p>School_Teacher_Math  <a href="#">Tier II Documentation Spreadsheet</a></p> <p>Share Documentation Spreadsheet with Grade Level Team &amp; Instructional Coaches</p>
<b><u>Math Skill Progression</u></b>										
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## Tier III - Core + Supplemental + Intensive

Instruction	Curriculum	Environment	Data Evaluation
<p>Use the same format of instruction as described above, making adjustments to the intensity of the intervention environment.</p>	<p>ACS Math Resources (linked below "Math Skill Progression)</p> <p>MobyMax Skill Level Practice and Weekly Conferencing</p> <p>Dreambox Skill Level Practice and Weekly Conferencing</p>	<p>Weeks: 9 weeks Days: 4-5 days/week Time: 80-120 mins/wk Group Size: 4-8 Instructor: Teacher</p>	<p><b>Progress Monitoring</b> <u>Add "Long Term" assignment in Dreambox that is aligned to targeted skill</u> <b>Or</b> EasyCBM</p> <p>Use the following spreadsheet to document PM. Rename it using:</p> <p><b>School_Teacher_Math</b> <a href="#">Tier III Documentation Spreadsheet</a></p> <p>Share Documentation Spreadsheet with Grade Level Team &amp; Instructional Coaches</p>