

MTSS Math Intervention Protocol

Grade 3



Instructor must have prior training to implement this protocol

Tier II - Core Instruction + Supplemental

Instruction	Curriculum	Environment	Data Evaluation							
<p><u>Intervention Instructions</u></p> <p>Provide explicit, sequential and systematic instruction using this Instructional Routine in conjunction with the math skill progression guide via the links below.</p> <p>Use the Instructional Grouping Report in i-Ready to target student deficits in the skills below.</p> <table border="1" data-bbox="193 850 825 1341"> <tr> <td>Math Skill Progression</td> </tr> <tr> <td>Operations & Algebraic Thinking</td> </tr> <tr> <td>Number & Operations in Base 10</td> </tr> <tr> <td>Number & Operations-Fractions</td> </tr> <tr> <td>Measurement & Data</td> </tr> <tr> <td>Geometry</td> </tr> <tr> <td> <p>**Use the following links to access below grade-level protocols**</p> <p>1st Grade</p> <p>2nd Grade</p> </td> </tr> </table>	Math Skill Progression	Operations & Algebraic Thinking	Number & Operations in Base 10	Number & Operations-Fractions	Measurement & Data	Geometry	<p>**Use the following links to access below grade-level protocols**</p> <p>1st Grade</p> <p>2nd Grade</p>	<p>ACS Math Resources (linked below "Math Skill Progression")</p> <p>MobyMax Skill Level Practice and Weekly Conferencing</p> <p>Dreambox Skill Level Practice and Weekly Conferencing</p>	<p>Weeks: 9 weeks Days: 3-4 days/week Time: 45-80 mins/week Group Size: 8-10 Instructor: Classroom Teacher Certified Tutor Teacher Assistant</p>	<p>Diagnostic Tool: i-Ready Use i-Ready diagnostic results to guide intervention</p> <p>Progress Monitoring <u>Add "Long Term" assignment in Dreambox that is aligned to targeted skill</u> Or EasyCBM</p> <p>Use the following spreadsheet to document PM. Rename it using : School_Teacher_Math Tier II Documentation Spreadsheet</p> <p>Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches</p>
Math Skill Progression										
Operations & Algebraic Thinking										
Number & Operations in Base 10										
Number & Operations-Fractions										
Measurement & Data										
Geometry										
<p>**Use the following links to access below grade-level protocols**</p> <p>1st Grade</p> <p>2nd Grade</p>										

Tier III - Core + Supplemental + Intensive

Instruction	Curriculum	Environment	Data Evaluation
<p>Use the same format of instruction as described above, making adjustments to intensity of the intervention environment.</p>	<p>ACS Math Resources (linked below "Math Skill Progression")</p> <p>MobyMax Skill Level Practice and Weekly Conferencing</p> <p>Dreambox Skill Level Practice and Weekly Conferencing</p>	<p>Weeks: 9 weeks Days: 4-5 days/week Time: 80-120 mins/wk Group Size: 4-8 Instructor: Teacher</p>	<p><u>Progress Monitoring</u> Add "<u>Long Term</u>" assignment in Dreambox that is aligned to <u>targeted skill</u> Or EasyCBM</p> <p>Use the following spreadsheet to document PM. Rename it using :</p> <p>School_Teacher_Math Tier III Documentation Spreadsheet</p> <p>Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches</p>