

MTSS Math Intervention Protocol

Grade 2

Instructor must have prior training to implement this protocol



Tier II - Core Instruction + Supplemental

Instruction	Curriculum	Environment	Data Evaluation						
<p style="text-align: center;"><u>Intervention Instructions</u></p> <p>Provide explicit, sequential, and systematic instruction using this Instructional Routine in conjunction with the math skill progression guide via the links below.</p> <p>Use the Instructional Grouping Report in i-Ready to target student deficits in the skills below.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Math Skill Progression</td> </tr> <tr> <td style="text-align: center;">Operations & Algebraic Thinking</td> </tr> <tr> <td style="text-align: center;">Number & Operations in Base 10</td> </tr> <tr> <td style="text-align: center;">Measurement & Data</td> </tr> <tr> <td style="text-align: center;">Geometry</td> </tr> <tr> <td style="text-align: center;"> **Use the following links to access below grade-level protocols** Kindergarten 1st Grade </td> </tr> </table>	Math Skill Progression	Operations & Algebraic Thinking	Number & Operations in Base 10	Measurement & Data	Geometry	**Use the following links to access below grade-level protocols** Kindergarten 1st Grade	<p>ACS Math Resources (linked below "Math Skill Progression")</p> <p>MobyMax Skill Level Practice and Weekly Conferencing</p> <p>Dreambox Skill Level Practice and Weekly Conferencing</p>	<p>Weeks: 9 weeks Days: 3-4 days/week Time: 45-80 mins/week Group Size: 8-10 Instructor: Classroom Teacher Certified Tutor TeacherAssistant</p>	<p>Diagnostic Tool: i-Ready Use i-Ready diagnostic results to guide intervention</p> <p>Progress Monitoring Add "Long Term" assignment in Dreambox that is aligned to targeted skill Or EasyCBM</p> <p>Use the following spreadsheet to document PM. Rename it using :</p> <p>School_Teacher_Math Tier II Documentation Spreadsheet</p> <p>Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches</p>
Math Skill Progression									
Operations & Algebraic Thinking									
Number & Operations in Base 10									
Measurement & Data									
Geometry									
Use the following links to access below grade-level protocols Kindergarten 1st Grade									

Tier III - Core + Supplemental + Intensive

Instruction	Curriculum	Environment	Data Evaluation
<p>Use the same format of instruction as described above, making adjustments to intensity of the intervention environment.</p>	<p>ACS Math Resources (linked below "Math Skill Progression)</p> <p>MobyMax Skill Level Practice and Weekly Conferencing</p> <p>Dreambox Skill Level Practice and Weekly Conferencing</p>	<p>Weeks: 9 weeks Days: 4-5 days/week Time: 80-120 mins/wk Group Size: 4-8 Instructor: Teacher</p>	<p><u>Progress Monitoring</u> <u>Add "Long Term" assignment in Dreambox that is aligned to targeted skill</u> Or EasyCBM</p> <p>Use the following spreadsheet to document PM. Rename it using:</p> <p>School_Teacher_Math <u>Tier III Documentation Spreadsheet</u></p> <p>Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches</p>