

MTSS Literacy Intervention Resources – Elementary



Comprehension–Literacy Intervention Protocol

Instructor must have prior training to implement this protocol

Comprehension–Tier II – Core Instruction + Supplemental

Instruction	Curriculum	Environment	Data Evaluation
<p>Instructor will use the “COMPREHENSION Instructional Routines” and supporting resources to explicitly teach and review comprehensions skills:</p> <ul style="list-style-type: none"> • Making Predictions • Sequence, Details & Summary • Story Elements & Theme • Main Idea & Details • Fact & Opinion • Author’s Purpose • Cause & Effect • Drawing Conclusions & Inferencing <p>These additional strategies can supplement instruction:</p> <ul style="list-style-type: none"> • Fix-Up Strategies • Vocabulary Intervention • Close Read Strategies • Writing in Response to Text • High Interest Reading Selections by Subject • Additional Comprehension Resources 	<p>MTSS Literacy Intervention Resources includes researched-based Instructional Routines and resources to explicitly teach the progression of foundational skills.</p> <p>These resources have been gathered from the following:</p> <ul style="list-style-type: none"> FCRR.org Interventioncentral.com FreeReading.net Imagine Language and Literacy Action Tools iStation Teacher ToolKit Resource Lessons Teacher-created materials 	<p>Weeks: Minimum of 9 wk/ semester Days: 3 days (min) - 4 days (max)/wk Time: 90-120 min./wk Group Size: 4-6 Instructor:</p> <ul style="list-style-type: none"> • Classroom Teacher • Tutor • Teacher Assistant 	<p>IF NEEDED Dig Deeper with Diagnostic Tool:</p> <ul style="list-style-type: none"> 2nd Grade MAZE 3rd Grade MAZE 4th Grade MAZE 5th Grade MAZE 6th Grade MAZE 7th Grade MAZE 8th Grade MAZE <p>Progress Monitor Every Two Weeks with the Following:</p> <ul style="list-style-type: none"> EasyCBM STAR <p>Use the following spreadsheet to document PM. Rename it using: School_Teacher_Literacy</p> <p>Tier II Documentation Spreadsheet</p> <p>Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches</p>

Comprehension-Tier III - Core + Supplemental + Intensive


Instruction	Curriculum	Environment	Data Evaluation
<p>Instructor will provide the same instruction as described above intensified in the following ways:</p> <ul style="list-style-type: none"> ● <u>Incorporating additional research-based strategies</u> to supplement the targeted skill(s). ● <u>Modifying the environment in one or more ways:</u> <ul style="list-style-type: none"> ○ Number of days per week ○ Number of minutes per day ○ Reducing group size ○ Instructed by a more qualified interventionist 	<p>Select one of the specified programs from the Literacy Intervention Protocols that best meets the needs of the student.</p>	<p>Weeks: Minimum of 9 wk/ semester Days: 4 days (min) - 5 days (max)/wk Time: 120-180 min./wk Group Size: 3-4 Instructor:</p> <ul style="list-style-type: none"> ● Title I Teacher/ Reading Specialist ● Certified Tutor/ Interventionist 	<p style="text-align: center;">Progress Monitor Once Per Week STAR EasyCBM</p> <p>Use the following spreadsheet to document PM. Rename it using:</p> <p style="text-align: center;">School_Teacher_Literacy</p> <p style="text-align: center;">Tier III Documentation Spreadsheet</p> <p style="text-align: center;">Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches</p>

FreeReading.net



Comprehension-Literacy Intervention Protocol

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<p>Instructor will provide lessons that are organized into three categories: Introduce, Reinroduce and Build Mastery instruction by following the recommended lessons outlined in the Teaching Tools section.</p> <p>Additional activities & instruction can be incorporated through the Educator Contributed Activities. Most lessons require 15-20 minutes to complete.</p>	<p>FreeReading.net Comprehension:</p> <ul style="list-style-type: none"> ● Core Activities ● Educator Contributed Activities 	<p>Weeks: Minimum of 9 wk/ semester Days: 3 days (min) - 4 days (max)/wk Time: 90-120 MIN./wk Group Size: 4-6 Instructor:</p> <ul style="list-style-type: none"> ● Classroom Teacher ● Tutor ● Teacher Assistant 	<p>IF NEEDED Dig Deeper with Diagnostic Tool:</p> <ul style="list-style-type: none"> 2nd Grade MAZE 3rd Grade MAZE 4th Grade MAZE 5th Grade MAZE 6th Grade MAZE 7th Grade MAZE 8th Grade MAZE <p>Progress Monitor Every Two Weeks with the Following:</p> <ul style="list-style-type: none"> EasyCBM STAR <p>Use the following spreadsheet to document PM. Rename it using: School_Teacher_Literacy</p> <p>Tier II Documentation Spreadsheet</p> <p>Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches</p>

Comprehension - Tier III - Core + Supplemental + Intensive

Instruction	Curriculum	Environment	Data Evaluation
<p>Instructor will select one of the specified programs from the Literacy Intervention Protocols that best meets the needs of the student.</p>	<p>Same as above</p> <p style="text-align: center;">Or</p> <p>Select one of the specified programs from the Literacy Intervention Protocols that best meets the needs of the student.</p>	<p>Follow the recommendation provided for specified programs selected from the Literacy Intervention Protocols.</p>	<p style="text-align: center;">Progress Monitor Once Per Week PM Once Per Week STAR EasyCBM</p> <p>Use the following spreadsheet to document PM. Rename it using:</p> <p style="text-align: center;">School_Teacher_Literacy</p> <p style="text-align: center;">Tier III Documentation Spreadsheet</p> <p style="text-align: center;">Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches</p>

MobyMax



Comprehension-Literacy Intervention Protocol

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Instruction	Curriculum	Environment	Data Evaluation
<p>MobyMax : Assign students to the level of instruction based on this progression of skill and use lessons found at these links for face to face lessons at least once/week.</p> <ul style="list-style-type: none"> • Making Predictions • Sequence, Details & Summary • Story Elements & Theme • Main Idea & Details • Fact & Opinion • Author's Purpose • Cause & Effect • Drawing Conclusions & Inferencing <p>Instructor will conference (with small groups of students (or one-on-one) once/week using reports from the program.</p> <p>The conference should include:</p> <ul style="list-style-type: none"> • Review of current scores • Celebrating successes • Discussion of time spent on activities • Reteaching skills students are struggling with • Motivation and goal setting <p>Weekly Fluency Routines: Once/week fluency practice Including teacher modeling, partner practice and student practice focusing on:</p> <ul style="list-style-type: none"> • Accuracy • Expression • Punctuation • Rate • Self Evaluation 	<p>MobyMax Online ELA Curriculum</p> <p>Weekly Fluency Routines</p> <p>Text Sources: NewsELA Fluency Tutor Readworks.org</p> <p>Leveled Texts Folder 1 Folder 2 Folder 3</p>	<p>Weeks: Minimum of 9 wks Days: 3 days/week Time: 90-120 min./wk Group Size: 8-15 Instructor:</p> <ul style="list-style-type: none"> • Classroom Teacher • Tutor • Teacher Assistant 	<p>IF NEEDED Dig Deeper with Diagnostic Tool: 2nd Grade MAZE 3rd Grade MAZE 4th Grade MAZE 5th Grade MAZE 6th Grade MAZE 7th Grade MAZE 8th Grade MAZE</p> <p>Progress Monitor Every Two Weeks with the Following:</p> <p>EasyCBM STAR Or Program Progress Monitoring Tool</p> <p>Use the following spreadsheet to document PM. Rename it using: School_Teacher_Literacy</p> <p>Tier II Documentation Spreadsheet</p> <p>Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches</p>

Fluency & Comprehension-Tier III - Core + Supplemental + Intensive

Instruction	Curriculum	Environment	Data Evaluation
<p>Instructor will provide the same instruction as described above intensified in the following ways:</p> <ul style="list-style-type: none"> ● <u>Incorporating additional research-based strategies</u> to supplement the targeted skill(s). ● <u>Modifying the environment in one or more ways:</u> <ul style="list-style-type: none"> ○ Number of days per week ○ Number of minutes per day ○ Reducing group size ○ Instructed by a more qualified interventionist 	<p style="text-align: center;">Same as above Or</p> <p>Select one of the specified programs from the Literacy Intervention Protocols that best meets the needs of the student.</p>	<p>Weeks: Minimum of 9 wk/ semester Days: 4 days (min) - 5 days (max)/wk Time: 120-225 min./wk Group Size: 3-4 Instructor:</p> <ul style="list-style-type: none"> ● Certified Tutor/ Interventionist 	<p style="text-align: center;">Progress Monitor Once Per Week</p> <p style="text-align: center;">Fluency 2nd Grade DIBELS ORF 3rd Grade DIBELS ORF 4th Grade DIBELS ORF 5th Grade DIBELS ORF</p> <p style="text-align: center;">Comprehension EasyCBM Star Or Program Progress Monitoring Tool</p> <p>Use the following spreadsheet to document PM. Rename it using</p> <p style="text-align: center;">School_Teacher_Literacy</p> <p style="text-align: center;">Tier III Documentation Spreadsheet</p> <p style="text-align: center;">Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches</p>


Hill Rap



Comprehension – Literacy Intervention Protocol

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Comprehension – Tier II – Core Instruction + Supplemental

Instruction	Curriculum	Environment	Data Evaluation
<p>Instructor will follow the HillRAP Curriculum Components to provide explicit instruction to introduce and practice skills targeting:</p> <ul style="list-style-type: none"> ● Drill ● Phonological Awareness ● Word Attack/Sight Words ● Fluency ● Vocabulary ● Reading Comprehension <p>Most sessions require 40-45 minutes to complete. “Drill” should always be addressed. Once students have tested out of a targeted skill (ex. phonological awareness) the instructor should discontinue.</p>	<p>Hill Rap</p> 	<p>Weeks: Minimum of 9 wk/ semester Days: 3 days (min) - 4 days (max)/wk Time: 90-120 MIN./wk Group Size: 4-6 Instructor:</p> <ul style="list-style-type: none"> ● Program Trained Teacher 	<p>IF NEEDED Dig Deeper with Diagnostic Tool:</p> <p>2nd Grade MAZE 3rd Grade MAZE 4th Grade MAZE 5th Grade MAZE 6th Grade MAZE 7th Grade MAZE 8th Grade MAZE</p> <p>Progress Monitor Every Two Weeks with the Following:</p> <p>EasyCBM Star Or Program Progress Monitoring Tool</p> <p>Use the following spreadsheet to document PM. Rename it using: School_Teacher_Literacy</p> <p>Tier II Documentation Spreadsheet</p> <p>Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches</p>

Comprehension - Tier III - Core + Supplemental + Intensive

Instruction	Curriculum	Environment	Data Evaluation
<p>Instructor will provide the same instruction as described above intensified in the following ways:</p> <ul style="list-style-type: none"> ● <u>Incorporating additional research-based strategies</u> to supplement the targeted skill(s). ● <u>Modifying the environment in one or more ways:</u> <ul style="list-style-type: none"> ○ Number of days per week ○ Number of minutes per day ○ Reducing group size ○ Instructed by a more qualified interventionist 	<p style="text-align: center;">Same as above</p> <p style="text-align: center;">or</p> <p>Select one of the specified programs from the Literacy Intervention Protocols that best meets the needs of the student.</p>	<p>Weeks: Minimum of 9 wk/ semester</p> <p>Days: 4 days (min) - 5 days (max)/wk</p> <p>Time: 120-150 min./wk</p> <p>Group Size: 3-4</p> <p>Instructor:</p> <ul style="list-style-type: none"> ● Program Trained Teacher 	<p style="text-align: center;">Progress Monitor Once Per Week</p> <p style="text-align: center;">PM Once Per Week STAR EasyCBM Or Program Progress Monitoring Tool</p> <p>Use the following spreadsheet to document PM. Rename it using</p> <p style="text-align: center;">School_Teacher_Literacy</p> <p style="text-align: center;">Tier III Documentation Spreadsheet</p> <p style="text-align: center;">Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches</p>