

MTSS Literacy Intervention Resources-Elementary



Fluency & Comprehension-Literacy Intervention Protocol

Instructor must have prior training to implement this protocol

Fluency & Comprehension-Core Instruction + Supplemental

Instruction	Curriculum	Environment	Data Evaluation
<p>Instructor will use the “FLUENCY Instructional Routines” and supporting resources to explicitly teach and review fluency skills each day for 1/3 of the instructional time within:</p> <ul style="list-style-type: none"> • Overview of Reading Fluency • High Frequency Words Fluency • Phrase to Text Fluency • Elements of Fluency: Accuracy, Automaticity, Punctuations, Phrasing, Expressions & Intonation • Other Fluency Resources: Rubrics, Poetry, Reader’s Theater <p>Instructor will use the “COMPREHENSION Instructional Routines” and supporting resources to explicitly teach and review comprehensions skills each day for 2/3 of the instructional time:</p> <ul style="list-style-type: none"> • Making Predictions • Sequence, Details & Summary • Story Elements & Theme • Main Idea & Details • Fact & Opinion • Author’s Purpose • Cause & Effect • Drawing Conclusions & Inferencing 	<p>MTSS Literacy Intervention Resources includes researched-based Instructional Routines and resources to explicitly teach the progression of foundational skills.</p> <p>These resources have been gathered from the following:</p> <p style="text-align: center;"> FCRR.org Interventioncentral.com FreeReading.net Imagine Language and Literacy Action Tools iStations Teacher ToolKit Resource Lessons Teacher-created materials </p>	<p>Weeks: Minimum of 9 wk/ semester Days: 3 days (min) - 4 days (max)/wk Time: 90-120 min./wk Group Size: 4-6 Instructor:</p> <ul style="list-style-type: none"> • Classroom Teacher • Tutor • Teacher Assistant 	<p>IF NEEDED Dig Deeper with Diagnostic Tool:</p> <p style="text-align: center;">Fluency</p> <p>MASI-R Oral Reading Fluency Measures</p> <p style="text-align: center;">Comprehension</p> <p> 2nd Grade MAZE 3rd Grade MAZE 4th Grade MAZE 5th Grade MAZE 6th Grade MAZE 7th Grade MAZE 8th Grade MAZE </p> <p>Progress Monitor Every Two Weeks with the Following:</p> <p style="text-align: center;">Fluency</p> <p> 2nd Grade DIBELS ORF 3rd Grade DIBELS ORF 4th Grade DIBELS ORF 5th Grade DIBELS ORF </p> <p style="text-align: center;">Comprehension</p> <p> EasyCBM Star </p> <p>Use the following spreadsheet to document PM. Rename it using School_Teacher_Literacy Tier II Documentation Spreadsheet</p> <p>Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches</p>

Fluency & Comprehension-Tier III - Core + Supplemental + Intensive

Instruction	Curriculum	Environment	Data Evaluation
<p>Instructor will provide the same instruction as described above intensified in the following ways:</p> <ul style="list-style-type: none"> ● <u>Incorporating additional research-based strategies</u> to supplement the targeted skill(s). ● <u>Modifying the environment in one or more ways:</u> <ul style="list-style-type: none"> ○ Number of days per week ○ Number of minutes per day ○ Reducing group size ○ Instructed by a more qualified interventionist 	<p>Select one of the specified programs from the Literacy Intervention Protocols that best meets the needs of the student.</p>	<p>Weeks: Minimum of 9 wk/ semester Days: 4 days (min) - 5 days (max)/wk Time: 120-180 min./wk Group Size: 3-4 Instructor:</p> <ul style="list-style-type: none"> ● Title I Teacher/ Reading Specialist ● Certified Tutor/ Interventionist 	<p style="text-align: center;">Progress Monitor Once Per Week</p> <p style="text-align: center;"><u>Fluency</u> 2nd Grade DIBELS ORF 3rd Grade DIBELS ORF 4th Grade DIBELS ORF 5th Grade DIBELS ORF</p> <p style="text-align: center;"><u>Comprehension</u> EasyCBM Star</p> <p>Use the following spreadsheet to document PM. Rename it using:</p> <p style="text-align: center;">School_Teacher_Literacy</p> <p style="text-align: center;">Tier III Documentation Spreadsheet</p> <p style="text-align: center;">Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches</p>


FreeReading.net



Fluency & Comprehension-Literacy Intervention Protocol

Instructor must have prior training to implement this protocol

Fluency & Comprehension-Core Instruction + Supplemental

Instruction	Curriculum	Environment	Data Evaluation
<p>Instructor will provide explicit, sequential and systematic instruction by following the recommended scripted lessons outlined in the Teaching Tools section.</p> <p>Additional activities & instruction can be incorporated through the Educator Contributed Activities. Most lessons require 15-20 minutes to complete. Any remaining time should be spent addressing other deficits: letter recognition, letter sound correspondence, letter/name writing, sight words, etc.</p>	<p>FreeReading.net Phonological Awareness:</p> <ul style="list-style-type: none"> ● Core Activities ● Educator Contributed Activities 	<p>Weeks: Minimum of 9 wk/ semester Days: 3 days (min) - 4 days (max)/wk Time: 90-120 MIN./wk Group Size: 4-6 Instructor:</p> <ul style="list-style-type: none"> ● Classroom Teacher ● Tutor ● Teacher Assistant 	<p>IF NEEDED Dig Deeper with Diagnostic Tool:</p> <p>Fluency MASI-R Oral Reading Fluency Measures</p> <p>Comprehension 2nd Grade MAZE 3rd Grade MAZE 4th Grade MAZE 5th Grade MAZE 6th Grade MAZE 7th Grade MAZE 8th Grade MAZE</p> <p>Progress Monitor Every Two Weeks with the Following:</p> <p>Fluency 2nd Grade DIBELS ORF 3rd Grade DIBELS ORF 4th Grade DIBELS ORF 5th Grade DIBELS ORF</p> <p>Comprehension EasyCBM Star</p> <p>Use the following spreadsheet to document PM. Rename it using: School_Teacher_Literacy</p> <p>Tier III Documentation Spreadsheet</p> <p>Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches</p>

Fluency & Comprehension-Tier III - Core + Supplemental + Intensive

Instruction	Curriculum	Environment	Data Evaluation
<p>Instructor will select one of the specified programs from the Literacy Intervention Protocols that best meets the needs of the student.</p>	<p>Select one of the specified programs from the Literacy Intervention Protocols that best meets the needs of the student.</p>	<p>Follow the recommendation provided for specified program selected from the Literacy Intervention Protocols.</p>	<p>Progress Monitor Once Per Week</p> <p><u>Fluency</u></p> <p>2nd Grade DIBELS ORF 3rd Grade DIBELS ORF 4th Grade DIBELS ORF 5th Grade DIBELS ORF</p> <p><u>Comprehension</u></p> <p>EasyCBM Star</p> <p>Use the following spreadsheet to document PM. Rename it using:</p> <p>School_Teacher_Literacy</p> <p>Tier III Documentation Spreadsheet</p> <p>Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches</p>


Hill Rap



Fluency & Comprehension-Literacy Intervention Protocol

Instructor must have prior training to implement this protocol

Fluency & Comprehension-Core Instruction + Supplemental

Instruction	Curriculum	Environment	Data Evaluation
<p>Instructor will follow the HillRAP Curriculum Components to provide explicit instruction to introduce and practice skills targeting:</p> <ul style="list-style-type: none"> ● Drill ● Phonological Awareness ● Word Attack/Sight Words ● Fluency ● Vocabulary ● Reading Comprehension <p>Most sessions require 40-45 minutes to complete. "Drill" should always be addressed. Once students have tested out of a targeted skill (ex. phonological awareness) the instructor should discontinue.</p>	<p>Hill Rap</p> 	<p>Weeks: Minimum of 9 wk/ semester Days: 3 days (min) - 4 days (max)/wk Time: 90-120 MIN./wk Group Size: 4-6 Instructor:</p> <ul style="list-style-type: none"> ● Program Trained Teacher 	<p>IF NEEDED Dig Deeper with Diagnostic Tool:</p> <p>Fluency MASI-R Oral Reading Fluency Measures</p> <p>Comprehension 2nd Grade MAZE 3rd Grade MAZE 4th Grade MAZE 5th Grade MAZE 6th Grade MAZE 7th Grade MAZE 8th Grade MAZE</p> <p>Progress Monitor Every Two Weeks with the Following:</p> <p>Fluency 2nd Grade DIBELS ORF 3rd Grade DIBELS ORF 4th Grade DIBELS ORF 5th Grade DIBELS ORF</p> <p>Comprehension EasyCBM Star Or Program Progress Monitoring Tool</p> <p>Use the following spreadsheet to document PM. Rename it using School_Teacher_Literacy Tier II Documentation Spreadsheet</p>

Fluency & Comprehension-Tier III - Core + Supplemental + Intensive

Instruction	Curriculum	Environment	Data Evaluation
<p>Instructor will provide the same instruction as described above intensified in the following ways:</p> <p><u>Incorporating additional research-based strategies</u> to supplement the targeted skill(s).</p> <p><u>Modifying the environment in one or more ways:</u></p> <ul style="list-style-type: none"> ● Number of days per week ● Number of minutes per day ● Reducing group size ● Instructed by a more qualified interventionist 	<p>Same as above</p> <p align="center">or</p> <p>Select one of the specified programs from the Literacy Intervention Protocols that best meets the needs of the student.</p>	<p>Weeks: Minimum of 9 wk/ semester</p> <p>Days: 4 days (min) - 5 days (max)/wk</p> <p>Time: 120-150 min./wk</p> <p>Group Size: 3-4</p> <p>Instructor:</p> <ul style="list-style-type: none"> ● Program Trained Teacher 	<p align="center">Progress Monitor Once Per Week</p> <p align="center">Fluency</p> <p align="center">2nd Grade DIBELS ORF</p> <p align="center">3rd Grade DIBELS ORF</p> <p align="center">4th Grade DIBELS ORF</p> <p align="center">5th Grade DIBELS ORF</p> <p align="center">Comprehension</p> <p align="center">EasyCBM</p> <p align="center">Star</p> <p align="center">Or</p> <p align="center">Program Progress Monitoring Tool</p> <p>Use the following spreadsheet to document PM. Rename it using:</p> <p align="center">School_Teacher_Literacy</p> <p align="center">Tier III Documentation Spreadsheet</p> <p align="center">Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches</p>

Moby Max

Fluency & Comprehension-Literacy Intervention Protocol

Instructor must have prior training to implement this protocol



Fluency & Comprehension-Core Instruction + Supplemental

Instruction	Curriculum	Environment	Data Evaluation
<p>MobyMax : Assign students to the level of instruction based on this progression of skill and use lessons found at these links for face to face lessons at least once/week.</p> <ul style="list-style-type: none"> • Making Predictions • Sequence, Details & Summary • Story Elements & Theme • Main Idea & Details • Fact & Opinion • Author's Purpose • Cause & Effect • Drawing Conclusions & Inferencing <p>Instructor will conference (with small groups of students (or one-on-one) once/week using reports from the program. The conference should include:</p> <ul style="list-style-type: none"> • Review of current scores • Celebrating successes • Discussion of time spent on activities • Reteaching skills students are struggling with • Motivation and goal setting <p>Weekly Fluency Routines: Once/week fluency practice including teacher modeling, Partner practice and student practice focusing on:</p> <ul style="list-style-type: none"> • Accuracy • Expression • Punctuation • Rate • Self Evaluation 	<p>MobyMax Online ELA Curriculum</p> <p>Weekly Fluency Routines</p> <p>Text Sources: NewsELA Fluency Tutor Readworks.org</p> <p>Leveled Texts Folder 1 Folder 2 Folder 3</p>	<p>Weeks: Minimum of 9 wks Days: 3 days/week Time: 90-120 min./wk Group Size: 8-15 Instructor:</p> <ul style="list-style-type: none"> • Classroom Teacher • Tutor • Teacher Assistant 	<p>IF NEEDED Dig Deeper with Diagnostic Tool:</p> <p>Fluency MASI-R Oral Reading Fluency Measures</p> <p>Comprehension 2nd Grade MAZE 3rd Grade MAZE 4th Grade MAZE 5th Grade MAZE 6th Grade MAZE 7th Grade MAZE 8th Grade MAZE</p> <p>Progress Monitor Every Two Weeks with the Following:</p> <p>Fluency 2nd Grade DIBELS ORF 3rd Grade DIBELS ORF 4th Grade DIBELS ORF 5th Grade DIBELS ORF</p> <p>Comprehension EasyCBM Star</p> <p>Or Program Progress Monitoring Tool</p> <p>Use the following spreadsheet to document PM. Rename it using School_Teacher_Literacy</p> <p>Tier II Documentation Spreadsheet</p>

Fluency & Comprehension-Tier III - Core + Supplemental + Intensive

Instruction	Curriculum	Environment	Data Evaluation
<p>Instructor will provide the same instruction as described above intensified in the following ways:</p> <ul style="list-style-type: none"> ● <u>Incorporating additional research-based strategies</u> to supplement the targeted skill(s). ● <u>Modifying the environment in one or more ways:</u> <ul style="list-style-type: none"> ○ Number of days per week ○ Number of minutes per day ○ Reducing group size ○ Instructed by a more qualified interventionist 	<p style="text-align: center;">Same as above Or</p> <p>Select one of the specified programs from the Literacy Intervention Protocols that best meets the needs of the student.</p>	<p>Weeks: Minimum of 9 wk/ semester Days: 4 days (min) - 5 days (max)/wk Time: 120-225 min./wk Group Size: 3-4 Instructor:</p> <ul style="list-style-type: none"> ● Certified Tutor/ Interventionist 	<p style="text-align: center;">Progress Monitor Once Per Week</p> <p style="text-align: center;">Fluency</p> <p style="text-align: center;">2nd Grade DIBELS ORF 3rd Grade DIBELS ORF 4th Grade DIBELS ORF 5th Grade DIBELS ORF</p> <p style="text-align: center;">Comprehension</p> <p style="text-align: center;">EasyCBM Star Or Program Progress Monitoring Tool</p> <p>Use the following spreadsheet to document PM. Rename it using:</p> <p style="text-align: center;">School_Teacher_Literacy</p> <p style="text-align: center;">Tier III Documentation Spreadsheet</p> <p style="text-align: center;">Share Documentation Spreadsheet with Grade Level Team & Instructional Coaches</p>