



AIG Referral Form

This form may be completed by parent(s)/guardian(s) or school personnel who have direct knowledge of the student. Please attach any pertinent documentation to this referral form and return to the AIG Coordinator for processing.

Student's Name:	Date of Birth:
School:	Grade:
Name of Person Making the Referral:	Relationship to the Student:
Please state the reason(s) for nominating this student for AIG services.	
Characterize this student's learning style. In what way(s) does this student demonstrate academic performance that is above grade level?	
Briefly describe this students interests, habits, or hobbies that set them apart from others of the same age and environment.	

Describe this student's motivation to learn, including extracurricular, school, and community activities, club involvement, and awards given.

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Instructions: In relationship to a typical child this age and grade, place one of the numbers from the key listed in the blank beside the student descriptor below. You may choose math, reading, or both.

5	Exhibits this trait to the highest degree
4	Exhibits this trait more than the typical child
3	Compares with the typical child
2	Exhibits this trait less than the typical child
1	Does not exhibit this trait

Math		Reading	
	Sees and develops unique associations; finds more than one solution to problems		Is an avid reader; enjoys talking about books
	Good at verbalizing math concepts, processes, and solutions		Interested in words, definitions, derivations; has extensive vocabulary
	Solves problems intuitively but may not be able to explain why the solution is correct		Likes to discuss abstract ideas (e.g. justice, equality)
	Learns new concepts quickly		Has a good sense of humor
	Organizes data to discover patterns or relationships		Uses and understands satire, puns, and second meanings
	Proficient at using patterns in spatial puzzles, tangrams or other manipulatives		Reads beyond grade level in a variety of literature types
	Proficient at mental math classroom activities		Asks complex questions; challenges ideas
	Willing to spend time working out problems; engages in math problems with determination		Demonstrates comprehension through rapid understanding; summarizes or paraphrases explicitly

Date Received by AIG Coordinator: