

## Alleghany County AIG REFERRAL FORM

This form may be completed by any parent, guardian or school personnel that has direct knowledge of the student. Please attach any pertinent documentation to this referral form and return to the AIG Coordinator for processing.

Student's Name \_\_\_\_\_ Grade \_\_\_\_\_

Date of Birth \_\_\_\_\_ School \_\_\_\_\_

Name of Person Making the Referral \_\_\_\_\_

Relationship to the Student \_\_\_\_\_

**1. Please state the reason(s) for nominating this student for AIG services.**

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**2. Characterize this student's learning style and show how their academic performance is above grade level.**

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**3. Briefly describe this student's interests, habits or hobbies that set them apart from others of their same age and environment.**

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**4. Describe this student's motivation to learn, including extracurricular, school and community activities, club involvement and awards given.**

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**Instructions:** In relationship to a typical child of this age and grade, place one of the numbers from the key listed in the blank beside the student descriptor below. You may choose Math, Reading, or both.

**5= exhibits this trait to the highest degree**

**4=exhibits this trait more than the typical child**

**3=compares with the typical child**

**2= exhibits this trait less than the typical child**

**1=does not exhibit this trait**

**Math**

\_\_\_\_\_ Sees and develops unique associations; finds more than one solution to problems

\_\_\_\_\_ Good at verbalizing math concepts, processes and solution

\_\_\_\_\_ Solves problems intuitively but may not be able to explain why the solution is correct

\_\_\_\_\_ Learns new concepts quickly

\_\_\_\_\_ Organizes data to discover patterns or relationships

\_\_\_\_\_ Proficient at using patterns in spatial puzzles, tangrams or other manipulatives

\_\_\_\_\_ Proficient at mental math classroom activities

\_\_\_\_\_ Willing to spend time working out problems, engages in math problems with determination

**Reading**

\_\_\_\_\_ Is an avid reader, enjoys talking about books

\_\_\_\_\_ Interested in words, definitions, derivations, has extensive vocabulary

\_\_\_\_\_ Likes to discuss abstract ideas (ex. Justice, equality)

\_\_\_\_\_ Has a good sense of humor

\_\_\_\_\_ Uses and understands satire, puns, second meanings

\_\_\_\_\_ Reads beyond grade level in a variety of types of literature

\_\_\_\_\_ asks complex questions, challenges ideas

\_\_\_\_\_ Demonstrates comprehension through rapid understanding, summarizes or paraphrases explicitly

Date Received by AIG coordinator: \_\_\_\_\_