

# ***Glade Creek School***

***School Improvement Plan 2020-2021***

# *Alleghany County Schools Vision*

*Alleghany County Schools will be a safe, collaborative, inspirational, and trusting learning community.*

*Partnership and positive relationships will enable all learners to be valued and supported to achieve educational, personal, and societal success today and into the future.*

# ***Glade Creek School Mission***

***At Glade Creek School we offer a  
positive environment that  
supports the whole child.***

# SMART Goals for Student Performance 2020-2021

<b>Current Situation</b>	<b>Focus and Action Steps</b>
<ul style="list-style-type: none"><li>● <b>Reading/Math goals...no standardized testing data from 2019-2020 due to COVID</b></li></ul>	<ul style="list-style-type: none"><li>● For 20-21 Smart goals, GCS will use iReady benchmarks and NC Check Ins to monitor student growth and progress towards proficiency</li><li>● Using standardized data from 20-21 (this is in the event that we test this year), we will develop SMART goals with students' percent proficient (grade level proficiency) in math and reading for 21-22 school year</li><li>● EVAAS data will be used to predict reasonable growth in reading and math (need this for predicted % proficient in reading, math, science)</li><li>● Flexible grouping will continue in reading and math using all qualified staff to deliver instruction planned by the classroom teacher.</li></ul>

## **Student Performance Goal Focus and Action Steps cont.**

- **All students will receive level specific, differentiated instruction in flex groups**
- **Tier 2 interventions and progress monitoring will also be offered during Flex (teacher-led instruction and research based programs that are adjusted to students' individual levels)**
- **Progress monitoring will be tracked on district MTSS form**
- **Students in tier 3 will also receive tiered interventions in the classroom**
- **Our SST team will track progress of students who may need additional interventions or special education plans**

# Reading Growth and Proficiency Data 19-20

Reading % proficient at time of COVID closure 2020	Schoolwide Performance Tier 1	Schoolwide Performance Tier 2	Schoolwide Performance Tier 3
K 52%	43%	35%	22%
1 33%			
2 68%			
3 50%			
4 40%			
5 36%			
6 25%			
7 41%			
8 50%	*This group is now at AHS		

## Reading Growth and Proficiency Data 20-21

Grade	BOY iReady	MOY iReady	Grade Span Tier 1 Proficiency as of January 2021	School Proficiency by Tier MOY
K	No data	88%	K-1 57%	Tier 1 39%
1	18%	25%	2-3 50%	Tier 2 35%
2	11%	29%	4-5 24%	Tier 3 26%
3	50%	71%	6-8 36%	
4	10%	19%		
5	24%	29%		
6	22%	30%		
7	24%	28%		
8	39%	50%		

# Reading Proficiency Goal 2020-2021

**63% of students in K-1 will demonstrate Reading proficiency (tier 1) as measured by iReady assessments by June 2021**

**53% of students in 2-3 will demonstrate Reading proficiency (tier 1) as measured by iReady assessments by June 2021**

**28% of students in grades 4-5 will demonstrate Reading proficiency (tier 1) as measured by iReady assessments by June 2021**

**40% of students in grades will demonstrate Reading proficiency (tier 1) as measured by iReady assessments by June 2021**



# Math Growth and Proficiency Data 19-20

Math % proficient at time of COVID closure 2020		Schoolwide Performance Tler 1	Schoolwide Performance Tler 2	Schoolwide Performance Tler 3
K	37%	47%	42%	11%
1	13%			
2	53%			
3	45%			
4	56%			
5	64%			
6	47%			
7	52%			
8	61%	*This group is now at AHS		

## Math Growth and Proficiency Data 20-21

Grade	BOY iReady	MOY iReady	Grade Span Tier 1 Proficiency as of January 2021	School Proficiency by Tier MOY
K	No data	35%	K-1 24%	Tier 1 33%
1	4%	12%	2-3 24%	Tier 2 43%
2	11%	6%	4-5 30%	Tier 3 24%
3	19%	42%	6-8 47%	
4	5%	29%		
5	14%	30%		
6	43%	45%		
7	42%	50%		
8	47%	47%		

# **Math Proficiency Goal 2020-2021**

**27% of students in K-1 will demonstrate Math proficiency (tier 1) as measured by iReady assessments by June 2021**

**27% of students in 2-3 will demonstrate Math proficiency (tier 1) as measured by iReady assessments by June 2021**

**35% of students in grades 4-5 will demonstrate Math proficiency (tier 1) as measured by iReady assessments by June 2021**

**52% of students in grades will demonstrate Math proficiency (tier 1) as measured by iReady assessments by June 2021**

# MTSS Implementation Year 4

<b>Current Situation</b>	<b>Focus and Action Steps</b>
<ul style="list-style-type: none"><li>● <b>We continue to provide academic support for all students in differentiated flex groups</b></li><li>● <b>We continue to administer an academic universal screener 3 times/year</b></li></ul>	<ul style="list-style-type: none"><li>● <b>Students at tier 2 and higher will continue to be progress monitored frequently by classroom teachers, coaches, and instructional support staff</b></li><li>● <b>Tier 3 students continue using research based programs to augment basic skills (Hill Rap, Language Live, V-Math, Number Worlds, Touch Math,etc.)</b></li><li>● <b>Social Emotional learning is becoming a primary focus at our school</b></li><li>● <b>Participate in the Say Something program to address social and emotional needs of our students...even after hours</b></li><li>● <b>Guidance counselor will meet with all students, either in person or through Zoom, and with individual students when necessary</b></li></ul>

# **MTSS Implementation Year 4 cont.**

- **Guidance counselor uses Second Steps (research based curricula) with K-5 and will meet with 6-8 students on remote Fridays through Zoom with special topics**
- **Student of the Month awards by grade tailored to SEL standards**
- **Our district is still moving towards adopting a universal screener for SEL...training on universal screener to be conducted 12/4/20**
- **DESSA Comprehensive SEL System adopted by district for use with 3rd, 6th, 9th grades**
- **Baseline data at each grade collected and reported January 2021**

# Family/Community Outreach

<b>Current Situation</b>	<b>Focus and Action Steps</b>
<ul style="list-style-type: none"><li>• Teachers at GCS use multiple tools to communicate with parents to keep them informed</li><li>• GCS has a comprehensive website and app</li><li>• Connect eds</li><li>• Virtual parent-teacher conferencing</li></ul>	<ul style="list-style-type: none"><li>• Teachers will use Class Dojo or Remind to communicate with parents</li><li>• With COVID, GCS has had to suspend community activities and outreach for 2020-2021</li><li>• GCS has developed and is growing a new PTO</li><li>• The PTO has an executive board consisting of 2 parents and 2 teachers</li><li>• Current membership number: 46</li><li>• PTO will be involved in assisting with festivals, curriculum nights, etc. when activities resume</li><li>• PTO will lead fundraisers to benefit school and programs</li></ul>

## **Family/Community Outreach cont.**

- **Communities in Schools will partner with GCS this year. During COVID, CIS will support students in the classroom and remotely as needed. CIS encourages students to maintain good attendance and work habits during our Plan B/C instruction.**
- **CIS supports teachers with making sure that printed materials are available for students with no internet.**
- **Students without internet access will be supported with mobile hotspots to help support digital learning during remote weeks.**

# Global Education Initiative

<b>Current Situation</b>	<b>Focus and Action Steps</b>
<ul style="list-style-type: none"><li>• Year 3 of implementation</li><li>• Teachers continue to participate in professional development with Global Participate</li><li>• GCS continues to focus on sustainable development goals and plan to facilitate student participation in service projects to improve our community and online platforms that will connect our students with classrooms around the world</li></ul>	<ul style="list-style-type: none"><li>• Teachers will be participating in a course called Student Centered Instruction to learn to make lessons global, relevant, and enriching for all students.</li><li>• Teachers also continue completing mini-courses with Participate which support understanding and development of global competencies.</li><li>• Global competencies will remain a major focus in the classroom with teachers providing embedded mini-lessons for students (empathy, flexibility, self awareness, tolerance, etc.)</li></ul>



# Time to Celebrate...Teacher Working Conditions Survey 2020 Results

<b>Current Situation</b>	<b>Focus and Action Steps</b>
<ul style="list-style-type: none"><li>● <b>Results of the TWC survey illustrate an overall satisfaction with working conditions score of 95.1%...highest satisfaction rate in county and 14 points higher than state average</b></li><li>● <b>Speaks to strong leadership and relationships among staff members</b></li><li>● <b>High level of trust and respect at GCS</b></li><li>● <b>Staff highly satisfied with opportunities for teacher leadership and school leadership overall</b></li></ul>	<ul style="list-style-type: none"><li>● <b>GCS will continue providing a safe, respectful and inclusive environment for both students and staff and recognize and celebrate accomplishments (Student of the Month, Staff Member of the Month, etc)</b></li></ul>