

Comprehensive Progress Report

Mission:

Our mission at Alleghany High School is for our students to think critically, innovatively solve problems, become responsible citizens, and confident leaders with a passion for learning.

Vision:

At Alleghany High School, we are proud of the programs and achievements that our school community has undertaken. At the very heart of our success is a talented and hard-working faculty that provides outstanding learning opportunities on a daily basis. Our goal is to provide a rigorous curriculum that helps our students achieve their maximum potential as they finish their high school career and transition to adulthood.

Goals:

Raise EOC test proficiency by 5% by the end of the 2022-2023 school year. (A4.01, B3.03, C2.01, A3.01)

SEL will be seamlessly integrated into a continuum of academic and behavioral supports, which are available to ensure that all student needs are met by the end of the 2022-2023 school year. (A3.01, A3.09, A3.10, A4.13, A4.14)

MTSS Goal



Activity in the last 12 months

! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.01	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We are in the process of identifying student learning data types.	Limited Development 12/07/2021		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		Staff will be using all available resources to identify students who are in need of academic support, and all teachers differentiate assignments to provide the right balance of challenge and attainability for all students.		Lindsay Formwalt	05/01/2023
<i>Actions</i>			5 of 7 (71%)		
12/7/21		PLC's will meet monthly to reflect on data and determine student needs.	Complete 01/31/2022	Haley Hayworth	01/31/2022
<i>Notes:</i>					
12/7/21		Establish department heads.	Complete 08/23/2021	Travis Sturgill	01/31/2022
<i>Notes:</i>					
12/7/21		Determine PLC framework to make it reflect instructional needs.	Complete 08/22/2022	Leigh Ann Dixon	03/01/2022
<i>Notes:</i>					
12/7/21		Yearly transition meetings for upcoming Freshman.	Complete 08/22/2022	Courtney Bennett	08/01/2022
<i>Notes:</i>					
12/7/21		Staff should know and be informed of the different resources available for formative assessments and to strengthen the differentiated core.	Complete 08/17/2022	Alicia Murzin	08/31/2022
<i>Notes:</i>					
9/21/22		create monthly data meetings		Alicia Murzin	12/31/2022
<i>Notes:</i>		evidence: sign in sheets from monthly meetings			
9/21/22		establish and implement PLTs during Trojan Pride flex time		Travis Sturgill	05/31/2023
<i>Notes:</i>					
<i>Implementation:</i>			08/22/2022		
<i>Evidence</i>		8/22/2022			
<i>Experience</i>		8/22/2022			

Sustainability		8/22/2022			
	A3.10	All teachers use assessment data and match instruction and supports to individual student needs. (6827)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Teachers are currently determining the different types of assessment data available to them.	Limited Development 12/07/2021		
How it will look when fully met:		Teachers will utilize assessment data to determine the appropriate support for each student.		Lucas Pasley	05/31/2023
Actions			3 of 5 (60%)		
12/7/21	Establish EOC PLC collaborative meetings.		Complete 01/03/2022	Travis Sturgill	01/01/2022
	<i>Notes:</i>				
12/7/21	Implement a school-wide benchmark expectation.		Complete 09/21/2022	Travis Sturgill	01/01/2022
	<i>Notes:</i>				
12/7/21	Evaluate the PLC framework.		Complete 05/31/2022	Alicia Murzin	05/31/2022
	<i>Notes:</i>				
9/21/22	PD for PLTs			Travis Sturgill	05/31/2023
	<i>Notes:</i>				
12/7/21	Utilize benchmark data for instructional planning.			Kayla Carpenter	05/31/2023
	<i>Notes:</i>				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Teachers at Alleghany High School understand that a child's emotional state can be a determining factor in the outcome of a student's academic success. Teachers and other staff members keep clear lines of communication open between the teacher, student and school counselors. Teachers have been received suicide/self-harm intervention training and report students at-risk in a timely manner. Teachers and other staff members are willing to allow students to spend time seeking counseling if necessary to promote academic achievement.</p> <p>As the SIT team develops and establishes clear guidelines for student and staff expectations, this area will continue to improve.</p>	Limited Development 11/14/2017		
<i>How it will look when fully met:</i>		<p>When this objective is fully implemented, all teachers and staff members will use the same mode of communication to report student needs to the Student Services office and school counselors.</p> <p>School counselors or other Student Services staff will respond to the teacher and student, and subsequently follow up with the teacher about the student's progress (while maintaining confidentiality). School counselors will follow a standard process for recording meeting with student and teacher follow-up.</p> <p>Teachers will fully implement SEL (social emotional learning) components in the classroom.</p>		Liz Dean	05/31/2023
<i>Actions</i>			1 of 3 (33%)		
12/7/21	Staff members will receive training in the three signature practices of social emotional learning.	Complete 06/01/2022	Leigh Ann Dixon	01/05/2022	
<i>Notes:</i> Leigh Ann will present this at the January, 2022 faculty meeting.					
12/7/21	All teachers will complete the online mental health training modules.		Marci Galyean	01/31/2023	
<i>Notes:</i>					
12/7/21	All teachers will utilize the student services referral form when counseling is needed for students.		Jody Carpenter	05/31/2023	

Notes: Weekly as needed.

		A4.14	The school provides all students with supports and guidance to prepare them for college and careers (e.g., career awareness activities, career exploration, school visits).(5132)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Our student services team is currently working hard to ensure all supports are in place to prepare students for both college and careers.	Limited Development 12/07/2021		
How it will look when fully met:			When this objective is fully implemented, our student services team will have all steps in place to appropriately advise students for college and careers. There will be multiple opportunities for students and parents to consult with our team and make informed decisions regarding their future.		Dana Russell	05/31/2023
Actions				8 of 9 (89%)		
	12/7/21	Plan and hold an career and summer job fair.		Complete 05/02/2022	Courtney Bennett	03/31/2022
<i>Notes:</i>						
	12/7/21	Ensure career and college readiness instruction for all ninth grade students.		Complete 06/01/2022	Travis Sturgill	05/31/2022
<i>Notes:</i>						
	12/7/21	Plan college visits.		Complete 06/01/2022	Marci Galyean	05/31/2022
<i>Notes:</i>						
	12/7/21	Organize career guest speakers for ninth grade students.		Complete 06/01/2022	Donna Link	05/31/2022
<i>Notes:</i>						
	12/7/21	Plan and hold junior and senior parent nights.		Complete 12/01/2021	Courtney Bennett	09/01/2022
<i>Notes:</i>						
	12/7/21	Plan and hold a college fair.		Complete 06/01/2022	Courtney Bennett	09/01/2022
<i>Notes:</i>						
	12/7/21	Plan and hold FAFSA night.		Complete 12/01/2021	Courtney Bennett	10/01/2022
<i>Notes:</i>						
	12/7/21	Evaluate current course offerings and pathways on a yearly basis.		Complete 06/01/2022	Dana Russell	12/31/2022
<i>Notes:</i>						
	12/7/21	Plan and hold CTE Showcase.			Jody Carpenter	03/03/2023
<i>Notes:</i>						

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Administration of AHS is currently working to provide feedback to teachers using the NCEES system.	Limited Development 12/07/2021		
<i>How it will look when fully met:</i>		When this objective is fully met, teachers will be receiving regular feedback to teachers from walk throughs as well as the NCEES observation system. Administration will conduct a minimum of three walk throughs per teacher and provide constructive, timely feedback.		Travis Sturgill	12/20/2022
Actions			1 of 3 (33%)		
12/7/21		Administration will conduct the required number of observations per teacher.	Complete 06/01/2022	Travis Sturgill	05/31/2022
<i>Notes:</i>					
12/7/21		Administration will conduct three walk-throughs of each teacher in the building.		Travis Sturgill	05/31/2023
<i>Notes:</i>					
12/7/21		Administration will provide timely feedback after each walk-through.		Alicia Murzin	05/31/2023
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Administration looks a school performance data.	Limited Development 12/07/2021		
<i>How it will look when fully met:</i>		Administration, as well as the school improvement team, will not only look at school performance data, but also classroom observation data to make informed decisions regarding school improvement and professional development needs.		Travis Sturgill	05/31/2023
Actions			0 of 4 (0%)		
	12/7/21	Administration will survey teachers regarding professional development needs.		Travis Sturgill	10/30/2022
	<i>Notes:</i>				
	12/7/21	Administration will review EVAAS data when available.		Alicia Murzin	11/30/2022
	<i>Notes:</i>				
	8/22/22	Monthly data meetings during teachers conference period.		Alicia Murzin	12/15/2022
	<i>Notes:</i> These meetings will be held by Mrs. Murzin in conjunction with our MTSS coordinator. Teachers will look at all available data and begin to identify students in need of additional support.				
	12/7/21	Administration will gather classroom observation data through individual teacher walk-throughs.		Travis Sturgill	12/20/2022
	<i>Notes:</i>				